

MVSD Transition Task Force

August 6, 2020 Task Force Meeting
9:00-10:00 a.m.



Today's Meeting Agenda

- General Updates- Dr. Kimberly Berman
- Educational Plan Updates- Ms. Julie Harris
- Facilities and Business Updates- Dr. Michele Rollins
- Human Resources Updates- Ms. Jessica Goode
- Submit your questions as they arise in the presentation
- Questions and Answers

As we discuss today, please **submit your questions** on the Google Form linked on the Task Force Agendas page (where you clicked on the Zoom link). Please **hold your questions until the end** as they may be addressed during the presentation.

Continuity of Learning

- School will begin with distance-learning on August 24^{th*} and will remain remote until at least October 5th.
- Teachers will have five days (August 17th-21st) devoted to training, collaboration, and preparation.
- All students will be assigned to their regular classroom teachers for distance-learning through at least October 5th (families are no longer being asked to select remote learning through November 20th at this time). There will be an option for Distance Learning for the entire year for those who opt in.
- Elementary students will receive art, library, music (including orchestra, chorus and/or band as applicable) and physical education.
- Middle school students will receive physical education as well as their electives.

In-Person Learning

- No more than 15 students
- Personal Protective Equipment
- Distancing of five (5) to six (6) feet
- Art, library, music (orchestra, chorus, band) and physical education
- Electives

Waiver for In-Person Instruction

- July 17: The State announced a waiver process to allow for in-person learning for students in need.
- August 3: The State released the criteria
- August 7: MVSD will receive Waiver Application Specifics
- August 13: MVSD will bring forward this item for Information and Discussion
- Districts with more than two times the threshold to be on the County Monitoring List (19 is the number to determine Monitoring list status in our community), 38 in our case, can not use the waiver to allow for in-person learning. We may not apply for the waiver at this time.
- Prior to applying for the waiver, the applicant must (1) consult with labor, parent, and community organizations, and (2) publish elementary school reopening plans on the district website.

Continuity of Learning - Instructional Minutes

Grade Level	SB98 Required Minutes	Live Synchronous Minutes	Asynchronous Minutes
Kindergarten	180	135	45
1st, 2nd, 3rd	230	185	45
4th, 5th	240	175	65
6th, 7th, 8th	240	165	75

What could a sample hour of a day look like?

Balancing structure and creativity

Daily Activity	Explanations of Daily Activities	Minutes Kindergarten	Minutes Grades 1 - 3	Minutes Grades 4-5
Whole Class Meeting/Lesson Connect, teach, reflect, review, share, discuss, outline the day, etc	*Can be core academic lesson OR specialist lesson such as: PE, library, art, music, orchestra, band, chorus, dance, poetry, drama, SEL, etc	15-30	20-40	20-40
Teacher Monitored Learning Activities Independent practice related to core or specialist lessons, taped lessons, research, exploration, projects, etc	Teacher is monitoring the whole class via zoom and/or working with a small group if possible.	15-30	20-40	20-40
Total instructional minutes for 1st instructional period (combination of synchronous and asynchronous learning, determined by classroom and specialist teachers)		60	60	60

Common Expectations for remote learning for MVSD

Students will:

- attend and actively participate in **all** live lessons weekly
- turn in all assigned classwork
- access to their weekly schedule
- work online and offline
- be responsible digital citizens
- read, write, and do math daily

Families will:

- identify an adult to support the student
- create a safe learning environment
- ensure that students attend **all** live lessons
- Review teacher communication
- have access to teachers via email or return phone call within two working days ([MVSD Parent Interaction Protocol](#))
- have support from teachers and administration on at-home and remote learning

Teachers will:

- develop clear schedules & send to families send a weekly communication to families with the weekly schedule
- collaborate with fellow teachers to build consistency across grade level and programs
- use district identified learning platforms
- teach synchronous daily with breaks
- provide regular feedback to students

Administrative and staff support will:

- contact students who do not 'show up' to online class or check-in daily.
- support staff and families in the learning process in service to our students
- be available to staff, students, and families throughout the week.
- support and facilitate consistency within a grade level, school and district
- support with technology needs
- provide professional development in distance learning
- share weekly news with the learning community

Feedback & Assessment

- ❖ **Formative Assessments** - teachers focusing on measuring student learning in order to provide **feedback** to the learners.
- ❖ **K-8 Assessment Calendar** -
 - **Formative Assessments** - most powerful & guide instruction
 - **Benchmark assessments** - give a dipstick into progress over trimester
 - **Summative assessments** - provides information about specific skills over a period of time. An example is i-Ready.

mvschools.org/iready

Our Goals for Professional Development in Mill Valley School District

1. To further collaboration and consistency among grade levels at a school site or departments at MVMS.
2. To utilize research to transform your current grade level units for remote learning.
3. To plan for building classroom community and connection.
4. To develop a plan for deepening student engagement and providing ongoing feedback remotely.
5. To collaborate with your team to support self-care and reduce stress!

Distance Learning Professional Development

- Zoom Overview + Questions
- ParentSquare Overview + Questions
- Google Classroom Basics
- Seesaw Home Learning Overview
- Google Classroom Q&A
- Digital Workflow for Teachers: Genius Scan App, AirDrop, Videos, and Google Drive
- Drop-in Instructional Tech Office Hours
- MVSD Specialists PD: Google Sites and Google Files
- MVSD Teaching Forum: What's Working with Online Teaching (K-3)
- MVSD Teaching Forum: What's Working with Online Teaching (4-8)

Mental Health and Social and Emotional Well-Being

- 4 elementary counselors; 3 middle school counselors
- Websites, resources, materials for distance & in-person
- Social-Emotional Learning Curriculum: Toolbox, Kimochis, Zones of Regulation
- Select teachers and staff have received training in Toolbox program
- Counselors will provide social emotional support and resources
- Counselors offer individual and small group counseling support for various issues (grief, family transitions, anxiety, social/friendship, executive functioning)
- Counselors provide emotional support training for parents and check-ins

LeCAP: Learning Continuity and Attendance Plan

August 5 Meeting from 3:30-4:30

August 13 Public Hearing

Requirements

- The plan will address the following:
 - Plans for in-person instructional offerings
 - Addressing student learning loss due to Covid
 - Monitoring and supporting the mental health and well-being of students
 - Student engagement and outreach
 - Professional development
 - Provision of resources to pupils and staff to address trauma and other impacts of COVID-19
 - School nutrition

Breakout Norms

- Model how we want our children to interact in the world
- Provide feedback in a constructive way
- Look for solutions rather than focus on the problem
- Come from a place of yes
- Ask clarifying questions and consider all options
- Positively represent our school, community and students

BREAKOUT QUESTION:

What more can we do to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness?

COVID-Related School Safety Measures and Preparation

- Essential Protective Equipment (EPE) School Site Safety
 - Disposable face masks for staff and students
 - Cloth face masks for staff and students
 - Face shields for staff members
 - Humanity shields
 - Touchless thermometers
 - Outdoor hand washing stations at each site
 - Hand sanitizer dispenser in each classroom
 - Plexiglass shields in school offices and one-to-one education spaces
 - High-quality air filters being installed or HEPA
 - Food grade sanitizing spray for all sites
 - Outdoor learning areas
 - Visual markers

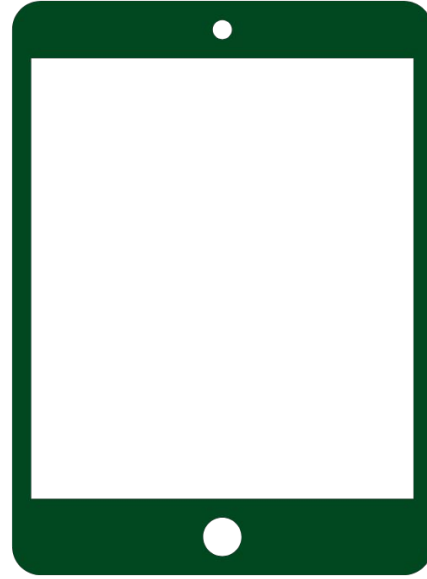
Student and Staff Safety and Preparation

- Preparation of School Sites
- How Safety Measures Will Be Implemented
 - Continue to follow protocols and guidance from Center for Disease Control (CDC), County Health & Human Services and Marin County Office of Education (MCOE)
 - Essential Protective Equipment (EPE)
 - Hand hygiene and frequent hand washing
- Indoor and Outdoor Learning Spaces
 - Physical Distancing
 - Ventilation and Circulation - Windows and doors
 - Covered outdoor areas and tents
- Air Ventilation and Circulation
 - Outdoor air circulation
 - Exterior door and windows
 - Outdoor learning areas

COVID Related State and Federal Expenses

- Marin County Office of Education Guidance:
- Address learning loss or accelerating progress to close learning gaps through learning support before the start of the school year and into the school year
- Provides additional academic services, instructional materials or supports, or devices/connectivity
 - Technology devices for distance learning
 - Connectivity, software and applications
- Provides integrated supports to address learning barriers and training teachers and parents, access to school meals, or socio-emotional programs

iPads and Wifi for students



Support for Staff

- All pay and benefits will continue
- Human Resources Support for understanding all options
- Employee Assistance Benefits

What's Next

- Board Meeting- August 13
- Continued Planning for Return to School



Back to School on August 24th

Questions...

Staff will read questions from the form and answer them here.

